GREENVILLE COUNTY SCHOOLS CHILD DEVELOPMENT CENTERS

Short Summary

Greenville County has six Child Development Centers designated specifically for 4-K full day kindergarten as well as other 4K classes established throughout the district. The goal of the centers is to provide for preschool students in Greenville County a balanced, standards-based curriculum that provides a myriad of child-centered and authentic approaches for developing and enhancing current skill sets across all developmental domains. In addition, affiliated programs assist in promoting and encouraging parent participation and education with the district's most at-risk families.

Special education is provided for these students at the preschool level. Greenville County Schools first established the Overbrook Child Development and Family Learning Center in 1972. This 4-K program offers special education for children who need it and itinerant services are provided also. It offers, among other services, the PAT (Parents as Teachers) National Model where families of children 0-3 are provided education during bi-monthly home visits, parent meetings and other activities. The Golden Strip Family and Child Development Center was established in 1996 offering 4-K classes, special education, and PAT. The Northwest Crescent Child Development and Family Services Center was established in 1998 offering 4-K, special education, PAT, GED and English as a Second Language classes. The Dunbar Child Development and Family Learning was established in 1999 offering 4-K, special education, PAT and non district programs USC Upstate providing practicum with junior college students as well as lectures, and Share/Head Start operates two classes. The Riley Child Development and Family Learning Center was established in 2000 through First Steps funding. This center offers 4-K, special education, PAT, Family Learning, and GED. Non-district programs located at this facility include A Child's Haven and Strong Communities. Finally, Greenview was opened in 2009 with 4-K classes, special education, and PAT program.

Demographics

- *Target Settings:* Rural, urban, inner city
- *Target Groups Served:* 4 year olds with established risk factors and/or those in need of special education services
- Schools/Districts Served: Greenville County-Overbrook Child Development Center; Dunbar Child Development Center; Golden Strip Child Development Center; Riley Development and Family Learning Center and Greenview Child Development Center

Research and Evaluation:

The development of program/initiative is based on/grounded in what research? Describe the evidence that shows the program/initiative works. Description of data collection and analysis should be included.

Children who participate in programs offered by the district have established risk factors and/or are in need of special education services. The district is committed to providing high quality programming that is founded on developmentally appropriate instructional strategies and systematic assessment to guide and differentiate based on individual student needs. DIAL 3 pre-post data from 2003-2008 indicated significant growth in readiness skills—the average gains were 47%.

Program Evaluation:

Taken from http://www.greenville.k12.sc.us/child/strategicplan.pdf

Table 4. DIAL 3 CDC Pre-	% of students at or above	% of students at or above
Post Test Data 2003-2008.	the 50th percentile (pre-	the 50th percentile (post-
Academic school year	test)	test)
2003-2004	25%	79%
2004-2005	19%	82%
2005-2006	34%	74%
2007-2008	25%	68%

Program Resources

- Annual Cost: 2007-2008 budget reported spending costs of \$19,556,409.00
- Funding Sources: Revenue comes from federal, state and local taxes. Other sources include but are
 not limited to the following: The United Way, Child Development Block Grants, Parents as
 Teachers, Preschool-Federal Grant, Early Childhood Grant Program, First Steps Parenting,
 Family Literacy
- *Staffing Needs*: Each school has a teacher and an aide for each classroom; special education teachers and aides are available at each school as are parent educators; most schools have a speech therapist; all schools have a nurse and administrative personnel.
- Infrastructure/Equipment Needs: Materials, books, supplies
- Partner Organizations: USC Upstate; Share-Head Start; A Child's Haven; Strong Communities; Greenville County's First Step; Piedmont Mental Health

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