



Center for Education Policy and Leadership (CEPL) in the News

April 13, 2015

Cougar New Tech was recently featured on the Corporation for Public Broadcasting's **American Graduate: Let's Make It Happen** program. To watch the video that details the KnowledgeWorks and Riley Institute project, [click here](#).

SC teachers will soon be able to earn the new three-course project-based learning endorsement developed by the Riley Institute with schools of education at Furman, Claflin, Winthrop, and the College of Charleston. After final legislative approval, it will be offered at all four schools in 2015 and 2016. To read more on PBL endorsement, [click here](#).

The WhatWorksSC clearinghouse is accepting nominations for inclusion and for the **2015 Dick and Tunky Riley WhatWorksSC Award**, to be given at an awards luncheon this fall in conjunction with SC Future Minds. To read more about requirements for clearinghouse entry, the Award, and to nominate a program (deadline June 9th), [click here](#).

It's working! After only one year of **New Tech in the classroom at Cougar New Tech and Scott's Branch High School**, preliminary evaluation suggests positive changes: positive effect in ELA for poor minorities, and in math for both poor and non-poor students (minority and white). For more, [click here](#).

The Emerging Public Leaders Program (EPL) would like to thank **Mikee Johnson, C.E.O. of Cox Industries**, for his ongoing support and welcome new sponsors **State Farm** and **General Electric**. **We are currently accepting nominations for rising high school seniors for the 2015-2016 EPL program**. The deadline for applications is May 1. To nominate a rising high school senior, [click here](#).

Approximately 97% of South Carolina's public Montessori teachers report that Montessori education will be sustained or even grow in South Carolina's public schools, according to data from the **CEPL's study of Montessori education**. To read more about these results, [click here](#).

The fifteen **White-Riley-Peterson Fellows** convened in Dallas at the National Afterschool Networks Conference in January to discuss implementation of their state-level policy projects in support of more and better afterschool and summer learning. Nominations for the class of 2015-2016 are due April 30. To nominate an afterschool leader, [click here](#).

Students' college and career readiness skills, such as critical and higher-order thinking, were measured last month at Spartanburg High School's Viking Early College with the Education Policy Improvement Center's (EPIC) Campus Ready assessment, as part of the Early College model evaluation the Riley Institute is conducting for SC Education Oversight Committee. To read more about EPIC's Campus Ready Assessment, [click here](#).

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