

## White-Riley-Peterson Policy Fellowship



Inaugural class of White-Riley-Peterson Policy Fellows with Sen. Thomas McGee of MA

The Charles Stewart Mott Foundation has renewed its grant to the Riley Institute in support of the second annual class of White-Riley-Peterson Afterschool Policy Fellows! The Fellows, composed of afterschool advocates from across the country, will spend

ten months developing and implementing state-level policy projects. The inaugural class of White-Riley-Peterson Fellows, shown here, graduated the first week of June. To read about their exceptional work, please visit our [website](#)! The second class of [Fellows](#) has also been selected. They will begin work in August and will join us for an intensive week of learning and programming at Furman in September.

## New Tech Network and the Riley Institute



Riley Institute staff Courtenay Williams (right) & Scott McPherson (center) with the Clarendon District One New Tech team in Grand Rapids

The state's first New Tech Network schools open their doors this fall! Our i3 project schools, [Colleton County High School](#) in Walterboro and [Scott's Branch High School](#) in Summerton, have been hard at work for the past year planning and preparing for their openings. Each school sent teachers, principals, and district leaders to the New Tech Annual Conference (NTAC) in Grand Rapids, Michigan in summer

2012 to further explore project-based learning and the nationwide successes of the New Tech Network. The team attended New Schools Training in Grand Rapids in June 2013 and also traveled to New Orleans for NTAC in July. CEPL staff has worked closely with district leadership in both Clarendon and Colleton counties to facilitate this transition. The New Tech Network model helps students gain the knowledge and deeper learning skills they need to succeed in life, college, and the careers of tomorrow. Each New Tech school inculcates a culture of trust, respect, and responsibility; project-based learning; a 1:1 computing ratio; and a Science, Technology, Engineering, and Math (STEM)-focused curriculum. Learn more on our [website](#)!

## Self Family Foundation Grant and Montessori



### THE SELF FAMILY FOUNDATION

With funding from the Self Family Foundation, the Riley Institute's work to study the multiple impacts of Montessori education on public school students across our state is

progressing well. Instrument selection and creation and baseline data collection are now complete. Project director Dr. Brooke Culclasure and Furman professors Dr. David Fleming and Dr. Lorraine DeJong are working with Montessori students, parents, teachers, and principals to understand how Montessori affects learning outcomes, discipline, teaching, and many other aspects of learning. Montessori has become increasingly prominent in South Carolina and currently serves 4,500 students statewide. Please see our [website](#) for more information and to follow the development of this program.

**Nominations are closed and our national selection committee is set to review nominees for the 2013 Dick and Tunky Riley WhatWorksSC<sup>sm</sup> Award, presented in conjunction with South Carolina Future Minds. A cash prize is awarded to an outstanding educational initiative in our state. Please visit our [website](#) for more information.**



Riley Institute executive director Don Gordon with 2012 Dick and Tunky Riley WhatWorksSC Award winner Reading Recovery Training Center at Clemson University



Riley Institute education policy program director Cathy Stevens with students at Duncan Chapel Elementary's Livi's Library Book Fair

**The Riley Institute has partnered with Livi's Library to collect and distribute 20,000 books in South Carolina -- and counting! Livi's provides gently-used books to pre-K to 5th grade students throughout the state. Please visit our [website](#) to learn more.**

**Working at the intersection of education research and practice in South Carolina**



**The Riley Institute at Furman**