

Class of 2002

Katie Lee, First Place

*Spartanburg High School
Spartanburg, SC*

Katie did a one-on-one mentoring program with Spartanburg High School Students and students from Houston Elementary School, where Spartanburg High students went to the elementary school on Wednesday mornings to help the children with their homework and form relationships. This program, known as "Helping Hands Mentoring Program" is still going and actually has expanded to another elementary school in the same district.

Ann Stanton Cannarella

*Hartsville High School
Hartsville, SC*

Ann Stanton created "Leisure Alley": a small grassy community area turned into a park for the Boys and Girls Club of Hartsville, SC. The patch of grass was not maintained between the gym and learning center, making it the perfect place for a small "park." She, along with volunteers from her high school painted the park, as well as collected donations for landscaping picnic trees, and the play area.

Nikasha Dicks

*Williston-Elko High School
Williston, SC*

Nikasha organized "Klub K.O.O.L: Spirit Day 2002," an all day event designed to help younger youth in the community and provide them with role models. Klub K.O.O.L. (Kids Outreach, Operation Learn) participants included varsity football players, cheerleaders, and teachers who held a miniature pep rally for the elementary school students and taught them about sportsmanship and dedication to working together as a team.

Monica Handa

*Riverside High School
Greer, SC*

Monica held a child mentoring program focused on getting children interested in reading. She went to a local daycare and read books to the children and reserved a special reading room at the library to read books to them. Monica also read to a first grade class at a local elementary school, which was the most successful part of her project.

Dan Knott

*Dutch Fork High School
Irmo, SC*

Dan Knott used his AP Environmental Science class at Dutch Fork to explore the newly opened Saluda Shoals Park and generate environmental education in his community using the park. Dan and other classmates created a series of Field Guides about the park, designed for different interests and age levels. The guides highlight many resources of the park, as well as give historical and scientific information that will be useful for any visitors to the Park.

Taite Quinn

*Christ Church Episcopal School
Greenville, SC*

Taite worked with the City of Greenville government, in order to clean up the landscaping at the entrance of the Pleasant Valley Community area in Greenville, SC. With the approval of the City, Taite arranged to have students help with cleaning, planting, and maintaining the area, therefore promoting a positive appearance for the lower income neighborhood.

Claire Wilson

*Wade Hampton High School
Greenville, SC*

Clare focused on her school and community issue of racial diversity. Recognizing the large Hispanic population at Wade Hampton HS, Clare arranged to have students help her translate some of the PTA newsletters and community documents from the School Improvement Council from English into Spanish. Following these translations, she was also able to aide in the dispersal of this information throughout the school community.

Cindy Youssef

*Southside High School
Greenville, SC*

Cindy organized a mentoring program between the International Baccalaureate students at Southside High School and Sara Collins Elementary. The program, known as S.T.A.R.S. (Students Teaching and Reaching Students) had the high school students tutor at risk IB students at Sara Collins each week before classes began. In addition, students engaged in a cultural enrichment program, in which mentors accompanied students on cultural programs throughout Greenville. Such excursions included trips to the museum, Carolina First's Festival of Trees presentation in downtown Greenville, and storytelling presentations sponsored by the Greenville Symphony Orchestra.