

Emerging Public Leaders: Spring Presentations Scoring Form for Judges

1. Vision (30 points)

How well did the student...

- identify a legitimate social need in their community?
- initiate a program that met the identified social need?
- determine concrete goals that would guide them in the planning and execution of their project?
- identify “measures of success” or guidelines that would define the success of the project?

2. Planning (20 points)

How well did the student...

- research and learn about the identified problem?
- determine a plan of action to execute the project?
- utilize the resources and contacts at hand to assist them in the planning of the project?
- incorporate members of the student body and/or community in the planning of the project?

3. Execution (20 points)

How well did the student...

- complete the necessary tasks to achieve the goals of the project?
- follow through with the plan of action for the project or adjust the plan according to changing circumstances?
- utilize their resources?
- incorporate members of the student body and/or community in the execution of the project?

4. Program Impact (25 points)

- How useful was the project in improving their community?
- Did the student address the “measures of success” or guidelines that define the success of the project?
- How well has the student created a structure that will allow its operation to continue into the future?

5. Presentation Skills (5 points)

How well did the student...

- speak articulately, make eye contact, adequately address questions, etc?
- portray their project as important and meaningful?
- adequately market their project?