

Emerging Public Leaders is offered to a select group of rising high school seniors who want to get involved and make a difference in the world. This exciting service-oriented program, which received a “South Carolina on the Move” award from Senator Jim DeMint in 2005, offers a series of experiences that enable students to become public leaders in both domestic and international affairs. Students attend lectures, participate in off-campus trips and interact with speakers and faculty individually and in small-group sessions. In addition, each student identifies a problem or need in his or her own community and develops a student-led project addressing this problem or need. Emerging Public Leaders is offered free of charge to all students who are selected to participate.

The Riley Institute® at Furman is a nonpartisan organization affiliated with the Department of Political Science at Furman University. Named for former Governor of South Carolina and United States Secretary of Education Richard Riley, the institute engages students in the arenas of politics, public policy and public leadership through collaborative research, study abroad opportunities and internships. Since its inception in 1999, the Riley Institute has developed a broad array of community leadership programs, symposia and conferences to promote discussion and analysis of public policy issues. Through its leadership development programs and conferences featuring internationally recognized speakers, the Riley Institute has established itself as an innovator in engaged learning.

Furman University is a selective, independent, coeducational liberal arts college of 2,660 students located at the base of the Blue Ridge mountains on a 750-acre campus in Greenville, South Carolina. Furman provides a distinctive undergraduate education encompassing the humanities, fine arts, social sciences, mathematics and the natural sciences, and selected professional disciplines. Furman emphasizes engaged learning, a problem-solving, project-oriented and research-based educational philosophy that encourages students to put into practice the theories and methods learned from texts or lectures. The university is committed to the education of the whole person.



The Riley Institute at Furman

Emerging Public Leaders

2011-2012 Awards Luncheon

March 31, 2012, 12 p.m.

Trustees Dining Room
Charles E. Daniel Dining Hall
Furman University



Tenth Annual Emerging Public Leaders

2011 - 2012 Participants

Austin Ambrose

Aynor High School
Aynor, SC

Krystle Ballatore

St. James High School
Myrtle Beach, SC

Hollis Carrouth

Cardinal Newman High School
Columbia, SC

Nina Contis

Christ Church Episcopal School
Greenville, SC

Aryana Derakhshan

Wilson High School
Florence, SC

Cory Freeman

Irmo High School
Columbia, SC

Taylor Gardiner

Broome High School
Spartanburg, SC

Ana Gibson

Riverside High School
Greer, SC

Xzavier Killings

Dorman High School
Roebuck, SC

Asyiah Ortiz

South Pointe High School
Rock Hill, SC

Katie Ryan

Bluffton High School
Bluffton, SC

Quentin Smalls

Hemingway High School
Hemingway, SC

Emerging Public Leaders

Awards Luncheon Program

WELCOME

Jacki Martin

Associate Director, The Riley Institute at Furman

INVOCATION

Alexis Sprogis

Assistant Coordinator, Emerging Public Leaders Program

LUNCH

REMARKS

Aaron von Frank

Co-founder and President, bitTyrant, LLC

AWARDS PRESENTATION

Brooke Culclasure

Coordinator, Emerging Public Leaders Program

CLOSING

Jacki Martin

*The Riley Institute extends gratitude to the KnowledgeWorks
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