

**Emerging Public Leaders** is offered to a select group of rising high school seniors who want to get involved and make a difference in the world. This exciting service-oriented program, which received a “South Carolina on the Move” award from Senator Jim DeMint in 2005, offers a series of experiences that enable students to become public leaders in both domestic and international affairs. Students attend lectures, participate in off-campus trips and interact with speakers and faculty individually and in small-group sessions. In addition, each student identifies a problem or need in his or her own community and develops a student-led project addressing this problem or need. Emerging Public Leaders is offered free of charge to all students who are selected to participate.

**The Riley Institute® at Furman** is a nonpartisan organization affiliated with the Department of Political Science at Furman University. Named for former Governor of South Carolina and United States Secretary of Education Richard Riley, the institute engages students in the arenas of politics, public policy and public leadership through collaborative research, study abroad opportunities and internships. Since its inception in 1999, the Riley Institute has developed a broad array of community leadership programs, symposia and conferences to promote discussion and analysis of public policy issues. Through its leadership development programs and conferences featuring internationally recognized speakers, the Riley Institute has established itself as an innovator in engaged learning.

**Furman University** is a selective, independent, coeducational liberal arts college of 2,660 students located at the base of the Blue Ridge mountains on a 750-acre campus in Greenville, South Carolina. Furman provides a distinctive undergraduate education encompassing the humanities, fine arts, social sciences, mathematics and the natural sciences, and selected professional disciplines. Furman emphasizes engaged learning, a problem-solving, project-oriented and research-based educational philosophy that encourages students to put into practice the theories and methods learned from texts or lectures. The university is committed to the education of the whole person.



Furman University | The Riley Institute®  
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The Riley Institute at Furman

## Emerging Public Leaders

2010-2011 Awards Luncheon

April 2, 2011, 12 p.m.

Trustees Dining Room

Charles E. Daniel Dining Hall

Furman University



## Ninth Annual Emerging Public Leaders

2010-2011 Participants

### Amit Bilgi

Southside High School  
Greenville, SC

### Emily Cinquemani

St. Joseph's High School  
Greenville, SC

### Sarah Katherine DeVenny

Lancaster High School  
Lancaster, SC

### Caroline Griesedieck

Porter Gaud  
Charleston, SC

### Stephanny Jimenez

Greenville High School  
Greenville, SC

### Max Kayton

St. James High School  
Myrtle Beach, SC

### Hannah Keefer

Pinewood Preparatory School  
Summerville, SC

### Benjamin Ramsey

Riverside High School  
Greer, SC

### Sanjana Rao

Jesuit High School  
Portland, OR

### Kenan Sakarcan

Spring Valley High School  
Columbia, SC

### Trenton Smith

North Myrtle Beach High School  
Little River, SC

### Ryan Stevens

Belton-Honea Path High School  
Honea Path, SC

### Joni Ware

Broome High School  
Spartanburg, SC

## Emerging Public Leaders

Awards Luncheon Program

### WELCOME

*Jacki Martin*

*Associate Director, The Riley Institute at Furman*

### INVOCATION

*Alexis Sprogis*

*Assistant Coordinator, Emerging Public Leaders Program*

### LUNCH

### REMARKS

*Bob Saul, M.D.*

*Senior Clinical Geneticist and Training Program Director,  
Greenwood Genetic Center*

### AWARDS PRESENTATION

*Brooke Culclasure*

*Coordinator, Emerging Public Leaders Program*

*and*

*Kelly Cooper*

*Service Project Coordinator, Emerging Public Leaders Program*

### CLOSING

*Jacki Martin*

*The Riley Institute extends gratitude to the KnowledgeWorks  
Foundation for its support of Emerging Public Leaders*