International Symposium

JAPAN IN THE 21ST CENTURY

March 25 & 26, 2014
Younts Conference Center, Shaw Hall
Furman University

Presented by the Furman University Department of Asian Studies and the Riley Institute at Furman with generous support from the Japan Foundation

The Riley Institute
AT FURMAN
Tuesday, March 25
7 p.m.
Welcome............................ Don Gordon
Executive Director, The Riley Institute

Introduction of Speaker ........... Shusuke Yagi
Professor and Chair, Department of Asian Studies

Keynote Address .................... “United States and Japan Relations”
Michael Armacost, Stanford University,
United States Ambassador to Japan,
1989–1993

Wednesday, March 26
4 p.m.
Panel Discussion .................... “Key Issues Confronting Japan”
moderated by Michael Armacost

Discussants:
“Japan and Asian Integration” .... Takashi Terada, Doshisha University

“Is Abenomics Working?” .......... Edward Lincoln, Columbia University,
George Washington University

“Japan and China: Political Challenges and Economic Opportunities” ........... Kay Shimizu, Columbia University

5:30 p.m.
Reception

7 p.m.
Welcome and Introduction........ Carl Kohrt
Interim President, Furman University

Keynote Address .................... “Japan and the Future of Asia Pacific”
Kenichiro Sasae
Japan’s Ambassador to the United States
Michael Armacost

Michael Armacost is a Shorenstein Distinguished Fellow at the Walter H. Shorenstein Asia-Pacific Research Center. He is immediate past chair of the board of The Asia Foundation, past president of the Brookings Institution, and has served as a director on a number of boards of public corporations.

He began his professional life as an instructor of government at Pomona College in 1962. In 1969, he entered the State Department as a White House Fellow, and he remained in public service for 24 years, receiving his first foreign diplomatic post as special assistant to the U.S. ambassador in Tokyo. He later held senior Asian affairs and international security posts in the State Department, the Defense Department, and the National Security Council. He also served as U.S. ambassador to the Philippines (1982-1984) and was a key force in helping the country undergo a nonviolent transition to democracy.

His next service was as undersecretary of state for political affairs (1984-1989) and then U.S. ambassador to Japan (1989-1993).

Armacost is author of three books including *Friends or Rivals?* and editor of *The Future of America’s Alliances in Northeast Asia*. He has received the President’s Distinguished Service Award, the Secretary of State’s Distinguished Service Award, the Defense Department’s Distinguished Civilian Service Award, and the Japanese government’s Grand Cordon of the Order of the Rising Sun.

He received a B.A. from Carleton College and a Ph.D. in public law and government from Columbia University.

Kenichiro Sasae

Kenichiro Sasae was appointed the ambassador of Japan to the United States in November 2012 after serving as the vice minister for foreign affairs of Japan in Tokyo (2010-2012). In his prior posts in Tokyo, he served as director-general of the Economic Affairs Bureau (2002-2005), director-general of the Asian and Oceania Affairs Bureau (2005-2008), deputy foreign minister and G8 political director (2008-2010) as well as chief Japanese negotiator to the Six-Party Talks.

Sasae’s initial foreign assignment was as first secretary, Embassy of Japan in Washington, D.C., in 1984. In 1993, he was posted in London as counsellor, Embassy of Japan, and while there he also held a position as research associate, International Institute for Strategic Studies. The following year, he was appointed special adviser to Mrs. Sadako Ogata, the United Nations high commissioner for refugees in Geneva for three years. In 2000, he was appointed executive assistant to the prime minister of Japan.

A graduate of Tokyo University, Sasae attended graduate school at Swarthmore College in 1975.
Edward J. Lincoln is an adjunct professor at Columbia University, where he teaches a course on the Japanese economy. In addition, he is a professorial lecturer at George Washington University, where he teaches a course on the East Asian economies. At Columbia, Professor Lincoln is also a research associate of the Center for the Japanese Economy and Business. From 2006 to 2011, he was director of the Center for Japan-U.S. Business and Economic Studies and professor of economics at the Stern School of Business, New York University.


Earlier in his career, Lincoln was a senior fellow at both the Brookings Institution (1984-1993 and 1996-2001) and the Council on Foreign Relations (2002-2006). In the mid-1990s, he served as special economic advisor to Ambassador Walter Mondale at the American Embassy in Tokyo.

Lincoln received his bachelor’s degree from Amherst College, his M.A. in both economics and East Asian studies at Yale University, and his Ph.D. in economics also at Yale University.
Kay Shimizu is an assistant professor in the Department of Political Science and the Weatherhead East Asian Institute at Columbia University. Her research focuses on comparative politics with a focus on the fiscal and financial politics of Japan and China. Her publications include “Political Change in Japan: Electoral Behavior,” “Party Realignment and the Koizumi Reforms” (coedited with Steven R. Reed and Kenneth Mori McElwain); “Syncretism: The Politics of Economic Restructuring and System Reform in Japan” (coedited with Kenji E. Kushida and Jean C. Oi), as well as articles in Socio-Economic Review, Journal of East Asian Studies, Current History, and Social Science Japan Journal. Currently, Shimizu is completing a book manuscript on Japan’s post-bubble political economy entitled “Private Money as Public Funds: The Politics of Economic Downturn.” Her second project, “The Politics of Urbanization and Demographic Shift,” examines how urbanization and demographic change have combined to create the dominant political cleavages in East Asia.

Shimizu received her Ph.D. from Stanford University and has been a fellow at Harvard University’s Program on U.S. Japan Relations at the Weatherhead Center for International Affairs. She contributes regularly to the public discourse on international relations and the political economy of Asia and has been a fellow with the Mike and Maureen Mansfield Foundation Network for the Future, the National Committee on U.S. China Relations Public Intellectuals Program, and the U.S.-Japan Foundation’s U.S.-Japan Leadership Program.
Takashi Terada is a professor of international relations, Doshisha University, Kyoto, Japan. Before taking up his current position in April 2012, he was an assistant professor at National University of Singapore (1999-2006) and associate and full professor at Waseda University (2006-2011). He also has served as a visiting professor at University of Warwick, U.K. (2011 and 2012) and a Japan Scholar at Woodrow Wilson International Center for Scholars, Washington D.C. (2012).

His areas of specialty include international political economy in Asia and the Pacific and theoretical and empirical studies of regionalism and regional integration. His articles have been published by major international academic journals including *The Pacific Review, Contemporary Politics, Australian Journal of International Affairs, International Negotiation*, and *Asia Pacific Economic Papers*. He has been regularly consulted on national and international affairs by Japanese, Australian and Singapore governments.

Terada completed a major book project in 2013 by University of Tokyo Press in Japanese concerning power struggles over regional integration in the Asia-Pacific with a focus on role of the U.S., China and Japan. The recipient of the 2005 J.G. Crawford Award, Terada received his Ph.D. from Australian National University in 1999.
Department of Asian Studies

Furman University boasts one of the strongest Asian Studies Departments at a liberal arts college in the nation. The department is comprised of seventeen faculty members drawn from nine departments, majors, and interdisciplinary minors: Anthropology, Economics, Film Studies, History, Modern Languages and Literatures, Philosophy, Political Science, Religion, and Women’s Gender and Sexuality Studies. In addition to providing more than seventy courses on campus focused primarily on China, Japan, and South Asia and offering three majors (Asian Studies, Chinese Studies, and Japanese Studies), the department runs eight innovative study away or exchange programs to China each year, four to Japan, and one to India. On campus, students have an opportunity to interact with visiting scholars from Asia, live in a Japanese or Chinese language house, reflect in the Japanese Place of Peace, attend lectures and film series on Asia, collaborate with faculty through the Asian Studies Research Associates program, participate in community outreach efforts, and more. The department has reached beyond the student body at Furman to train more than 300 middle school and high school teachers through the South Carolina Center for Teaching About Asia.

In 2011, the Department of Asian Studies of Furman University received a generous $437,240 three-year matching grant from the Japan Foundation. The grant has enabled the department to expand the Japanese studies program, as well as hire a tenure-track professor, create a two-week study trip to Japan for incoming freshmen, and offer need-based scholarships for Japan study away and internships. In addition, the grant provides partial funding for this symposium on *Japan in the 21st Century* as well as an upcoming 2015 conference on *The Future Direction of Japanese Studies*. 
The Riley Institute

Since its founding in 1999, the Richard W. Riley Institute has made substantial progress in broadening student and community perspectives on critical issues and in helping break down barriers to economic and social well-being for all South Carolinians to make the state a better place to live.

Aimed toward outcomes that empower students, community members, the University, the state and the region, the non-partisan institute has three primary focus areas: education policy, diversity, and critical issues. Initiatives in these areas include the groundbreaking Hewlett study on public education in South Carolina and partnering to bring New Tech High Schools to the I-95 corridor; its statewide Diversity Leaders Initiative (DLI); high quality symposia featuring an outstanding roster of distinguished speakers; and student-centered programming that engages students in politics, public policy and leadership through collaborative research, study abroad opportunities, and internships.

The Institute is now focusing on strategies that leverage its well-developed work in education policy, diversity, and critical issues to drive creative and pragmatic initiatives in the state, region, and nation. This strategic work will include collecting, creating, and sharing knowledge about the best diversity and education practices and models, fostering collaborations among public and private partners to help put them on the ground, and building leadership and capacity for positive change. For more about the work of the Riley Institute, please visit riley.furman.edu.