

# Acquisition Lesson Planning Form Hale Edwards

Plan for the Concept, Topic, or Skill Week of (7-5.5)

<b>Essential Question:</b>	What can we learn about World War II from posters, music and speeches
<b>Activating Strategies:</b> (Learners Mentally Active)	Play songs from the World War II Era (Recommended CD "Songs That Got Us Through WWII- Rhino Records)
<b>Acceleration/Previewing:</b> (Key Vocabulary)	analysis
<b>Teaching Strategies:</b> (Collaborative Pairs; Distributed Guided Practice; Distributed Summarizing; Graphic Organizers)	Distribute Document Analysis Sheets (National Archives) <a href="http://www.archives.gov/education/lessons/worksheets/poster.html">http://www.archives.gov/education/lessons/worksheets/poster.html</a> Distribute speeches from WWII: suggestions: Churchill's " <i>Blood, Sweat, Toil and Tears</i> ", Churchill's " <i>We will Never Surrender</i> ", Churchill's, " <i>Fight them on the Beaches</i> ". The following can be listened to on the CD, "The Greatest Speeches of All-Time" from SoundWorks USA, INC. FDR " <i>Declaration of War</i> ", Churchill: " <i>First Radio Address As Prime Minister</i> " The following can be seen on the DVD: The Greatest Speeches of All-Time from the Nostalgia Company, FDR: " <i>State of the Union Address</i> " after the bombing of Pearl Harbor, and several clips of Churchill. Neville Chamberlain, " <i>Peace In our Time</i> " *Follow Format of Poster analysis lesson
<b>Distributed Guided Practice/ Summarizing Prompts:</b> (Prompts Designed to Initiate Periodic Practice or Summarizing)	After analyzing speeches have students share what they have learned about WWII from the speeches
<b>Summarizing Strategies:</b> Learners Summarize & Answer Essential Question	Using Notes, write a summary (at least 7 sentences) of today's lesson. Summary should answer the Essential Question and include "The Most important thing I learned today was...)

# Extending Thinking Lesson Planning Form

Hale Edwards

week of (7- 5.2 )

**Essential Question:**

What can we learn about World War II from posters, music and speeches

**Mini-Lesson:**

Remind students that for two days while analyzing posters and speeches they have been listening to WWII era music.

Distribute Music analysis sheets

<http://www.archives.gov/education/lessons/worksheets/poster.html>

**Task:**

Students are to analyze a song from WWII

**Summarize/Sharing:**

Share Song Analysis and what they have learned about WWII from listening to the music during the analysis activities and analyzing a song.

**Assignment:**

Students are to create their own WWII poster, speech or song