

## About Secretary Riley

Richard W. Riley, for whom the Riley Institute at Furman is named, is the former United States Secretary of Education (1993–2001) and former governor of South Carolina (1979–1987). Riley currently is a senior partner in the law firm of Nelson Mullins Riley & Scarborough and its affiliate, EducationCounsel. With the full support of the firm, he remains an ambassador for improving education in the United States and abroad, serving in an advisory and collaborative capacity with several entities across the nation and overseas that promote progressive education improvement. Riley earned his bachelor's degree, *cum laude*, in political science from Furman in 1954 and received a J.D. from the University of South Carolina School of Law in 1959. He is the recipient of numerous education and other public service awards, as well as honorary degrees from universities and colleges in the United States and abroad. Riley and his late wife, Ann "Tunky" Yarborough Riley, have four children and fourteen grandchildren.

## About the Dick and Tunky Riley WhatWorksSC Award for Excellence

The **Dick and Tunky Riley WhatWorksSC Award for Excellence** is dedicated to the memory of Ann "Tunky" Riley, a devoted teacher and passionate advocate for quality public education for all children.

In South Carolina, Tunky Riley worked tirelessly alongside then-governor Dick Riley to increase funding and support for public education, playing an instrumental role in the passage of South Carolina's Education Improvement Act, as she garnered grassroots support throughout the state. While first lady, she also created a South Carolina Partnership for Parent Involvement in Education. During Dick Riley's eight years as U.S. Secretary of Education, she traveled extensively in support of his initiatives to improve academic standards, to make high-quality education more accessible for lower-income families, and to expand college grant and loan programs. Tunky died in 2008 from breast cancer at the age of 72.

## About WhatWorksSC<sup>sm</sup>

**WhatWorksSC** is a web-based resource that includes an expert series of policy papers, a clearinghouse of statewide initiatives, and a compilation of case studies. This resource connects strategies for creating world-class schools, detailed in the Riley Institute's 2006 Hewlett-funded study "In Their Own Words: A Public Vision for Educational Excellence in South Carolina," to a number of promising in-state initiatives that are working to improve public education. The resource includes an **expert series** that further explores the findings of the study, written by education leaders from across the state; **case studies** that provide useful examples of innovative initiatives; and a **clearinghouse** that houses outstanding details of programs with evidence that shows they really work. Today's finalists were selected from the over 80 entries in the WhatWorksSC clearinghouse.

WhatWorksSC is continually seeking information about exemplary education initiatives and welcomes ongoing nominations for consideration for future awards at [riley.furman.edu/education/clearinghouse-nominations](http://riley.furman.edu/education/clearinghouse-nominations).

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# Dick and Tunky Riley WhatWorksSC<sup>SM</sup> Award for Excellence

Honoring highly effective education initiatives in South Carolina

Presented by the Riley Institute at Furman  
and South Carolina Future Minds

October 16, 2013

Columbia Metropolitan Convention Center  
Columbia, South Carolina



## Program

Presented by the Riley Institute at Furman University and South Carolina Future Minds, in conjunction with the South Carolina State Board of Education and the South Carolina Chamber of Commerce

### Welcome

Trip DuBard, *Executive Director, South Carolina Future Minds*

### Lunch

### About WhatWorksSC

Jacki Martin, *Associate Director, Riley Institute at Furman*

### About the Dick and Tunky Riley WhatWorksSC Award for Excellence

Don Gordon, *Executive Director, Riley Institute at Furman*

### Update from 2012 Award Winner, Clemson University Reading Recovery Training Center

C.C. Bates, *Executive Director, Reading Recovery Training Center*

### Remarks

Richard W. Riley, *former U.S. Secretary of Education  
and former Governor of South Carolina*

### A Look at Our Finalists

Chester Park Elementary School of Inquiry (CPESI) Project-Based Learning Initiative  
Parents as Teachers SC  
Teacher Cadet Program

### Presentation of Awards

### Closing

Trip DuBard

This event is made possible by the generosity of Childs and Halligan, PA, the South Carolina Association of School Administrators, the South Carolina Education Oversight Committee, and the South Carolina School Board Association

Our great thanks to SCETV for the production of the finalists' video features. SCETV's unstinting and ongoing support of this program is invaluable.

## 2013 Award Finalists

### Chester Park Elementary School of Inquiry (CPESI) Project-based Learning Initiative with Winthrop University

The Chester Park Elementary School of Inquiry (CPESI) Project-Based Learning Initiative is the result of collaboration by the faculty and administrators at CPESI, the Chester County School District, and members of the Winthrop University-School Partnership Network. The Initiative provides support for the development and implementation of project-based learning curriculum to increase the academic achievement of underserved students in high poverty, rural schools. Student data, collected since the implementation of the initiative (2010-2013), show CPESI student achievement scores have increased over time in the targeted areas of math and science on both the Palmetto Assessment of State Standards and teacher-designed measures aligned with district benchmarks.

Contact: Dr. Sue Spencer, Associate Professor, Winthrop University, 803.323.2479, spencers@winthrop.edu

### Parents as Teachers SC, South Carolina First Steps

Parents as Teachers (PAT) is an evidence-based early childhood home visiting program (for families of children prenatal through age 5) that builds strong communities, thriving families, and children who are healthy, safe and ready to learn. There are four interrelated and integrated components of the model (personal visits, screening, group connections, and resource networking) that certified parent educators deliver while emphasizing parent-child interaction, development-centered parenting, and family well-being. Providing services since 1993, PAT reaches nearly 3000 children and families in need of services each year.

Contact: Mary Anne Mathews, PAT State Leader, 803.734.0397, mmathews@scfirststeps.org

### Teacher Cadet Program, Center for Educator Recruitment, Retention, & Advancement (CERRA)

The Teacher Cadet Program is a highly effective high school recruitment program aimed at attracting the best and brightest students to the teaching profession. Its mission is to encourage academically able students who possess exemplary interpersonal and leadership skills to consider teaching as a career, and it provides the opportunity for schools and districts to identify and recruit "homegrown" teachers and educators, providing a gateway for these academically talented students to return to their communities as education professionals. Founded in 1986, the program has grown to include approximately 165 South Carolina high schools serving nearly 2,500 juniors and seniors annually.

Contact: Marcella Wine-Snyder, Program Director, CERRA, 803.323.4032, winesnyderm@cerra.org

### 2013 Semi-Finalists

Black Boys of Distinction  
Communities in Schools at Duncan Chapel Elementary  
Francis Marion University of Excellence to Prepare Teachers of Children in Poverty  
Early College High School, Horry County Schools  
Project Lead the Way, Orangeburg School District 4  
Reach Out and Read  
Summer Reading Loss Program

Learn more at [riley.furman.edu/education](http://riley.furman.edu/education)